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**Webinar**

## **Supporting people living with borderline personality disorder**

**Tuesday, 21<sup>st</sup> March 2017**

**"Working together. Working better."**

Supported by The Royal Australian College of General Practitioners, the Australian Psychological Society,  
the Australian College of Mental Health Nurses and The Royal Australian and New Zealand College of Psychiatrists

**This webinar is presented by**



### **Tonight's panel**



**Dr Christopher Wurm**  
GP



**Ellen Sinclair**  
Mental Health Nurse



**Janina Tomasoni**  
Psychologist



**Prof Andrew Chanen**  
Psychiatrist

### **Facilitator**



**A/Prof Rachel Rossiter**  
Nurse Practitioner

## Ground Rules



To help ensure everyone has the opportunity to gain the most from the live webinar, we ask that all participants consider the following ground rules:

- Be **respectful** of other participants and panellists. Behave as if this were a face-to-face activity.
- Post your **comments and questions** for panellists in the '**general chat**' box. For help with **technical issues**, post in the '**technical help**' chat box. Be mindful that comments posted in the chat boxes can be seen by all participants and panellists. This is a professional development activity and **all comments should be on topic**.
- If you would like to **hide the chat**, click the **small down-arrow** at the top of the chat box.
- Your feedback is important. Please **complete the short exit survey** which will appear as a pop up when you exit the webinar.

## Learning Outcomes



Through an exploration of borderline personality disorder, the webinar will provide participants with the opportunity to:

- Design a safe and supportive environment for people seeking care for borderline personality disorder
- Implement key principles of providing an integrated approach in the identification, assessment, treatment and support of people with borderline personality disorder
- Identify challenges, tips and strategies in providing a collaborative response to assist people who have borderline personality disorder who are experiencing increased risk of self-harm or suicide.

## General Practitioner Perspective



### April 2008 U.S. House of Representatives

“Despite its prevalence, enormous public health costs, and the devastating toll it takes on individuals, families, and communities, [borderline personality disorder] only recently has begun to command the attention it requires.”

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3145201/>

Am J Psychiatry. 2009 May; 166(5): 530–539. Borderline Personality Disorder: Ontogeny of a Diagnosis. John G. Gunderson



Christopher Wurm

## General Practitioner Perspective



### The tasks of the GP

- Triage and treat within one's capabilities
- Educate, coordinate, refer, monitor
- Promote realistic expectations
- Help patients and their families adapt
- Advice on prognosis, risks, other options
- Facilitate access to suitable supports
- Harm minimisation
- Debrief & give encouragement to staff and colleagues



Christopher Wurm

## General Practitioner Perspective



### Sane.org & BPD

- People with BPD are not 'bad'
- The anger and rejection that people with BPD display mean they are sometimes labelled as 'bad,' 'manipulative' or 'attention-seeking'
- This behaviour results from feelings of fear, loneliness, desperation, or hopelessness associated with BPD
- People with BPD can get better

<http://www.sane.org/information/factsheets-podcasts/160-borderline-personality-disorder>



Christopher Wurm

## General Practitioner Perspective



### What's new in BPD?

- Axis II is gone
- Personality disorders are not seen as separate from other mental disorders

### What's still there in DSM-5?

- Risk taking, impulsiveness
- Chronic feelings of emptiness
- Fear of rejection/abandonment
- Intense sadness, irritability, or anxiety at times "emotional lability"



Christopher Wurm

## General Practitioner Perspective



### Good psychiatric management

- Usually once a week individual therapy
- GPM incorporates psychoeducation and setting goals toward symptom reduction
- Focus on the patient's reactions to interpersonal stressors in everyday life
- GPM & DBT show comparable +ve outcomes

John G. Gunderson and P. S. Links (2014). Handbook of Good Psychiatric Management for Borderline Personality Disorder. Arlington, USA, American Psychiatric Association Publishing



Christopher Wurm

## General Practitioner Perspective



### Guidelines & GPs

- "... simply extrapolating evidence from studies conducted in patients with severe, chronic or complex disorders encountered in specialist treatment centres may not only be scientifically questionable, but may particularly annoy GPs."
- "Providing a detailed list of reasons for specialist referral does not assist those GPs who struggle on a daily basis to connect with any specialist support in the private or public sector."

Hickie, I. B., & Blashki, G. A. (2006). Evidence into practice: the mental health hurdle is too high. MJA, 184(11), 542-543.



Christopher Wurm

## Mental Health Nurse Perspective



### Mental Health Nurse in Primary Care

- Team Case Management 1: Patient (Emma), GP, Mental Health Nurse
  - Therapeutic engagement
  - Safety
  - Monitor medication compliance
  - Biopsychosocial assessment
    - Collaborative goal setting
    - Monitoring
- New patient 50 mins
- Review patient 30 mins vs GP 6-15 mins



Ellen Sinclair

## Mental Health Nurse Perspective



### Therapeutic Engagement

- Significant clinical importance and the crux of the nurse-patient relationship

Peplau HE. Interpersonal relations: a theoretical framework for application in nursing practice. Nurs Sci Q. 1952;5:13–18
- Boundaries
- Expectations of my involvement
  - Assist with facilitating access to psychologist, support groups, family assistance
  - Follow up after time limited intervention e.g. DBT, Conversational Therapy
- Validate, Validate, Validate!



Ellen Sinclair

## Mental Health Nurse Perspective



### Safety

- Thoughts of self-harm
- Thoughts of suicide
  - direct questions
  - plan, means, strength of urge
  - protective factors
- Contact with Acute Mental Health Services if in crisis



Ellen Sinclair

## Mental Health Nurse Perspective



### Monitor medication compliance

- Current prescribed medications
  - As prescribed?
  - Why stopped? How do you feel since you have?
- OTC medications / food supplements
- Drug and alcohol use and/or abuse



Ellen Sinclair

## Mental Health Nurse Perspective



### Biopsychosocial assessment

- Opportunity for Emma to tell her story
- Identify her strengths
- Identify her priorities for treatment
  - Interpersonal relationships
  - Distress tolerance
  - Emotion regulation
- Collaborative goal-setting
- Monitoring



Ellen Sinclair

## Psychologist Perspective



### Initial Assessment

- Ascertain whether the presentation is accounted for by BPD by enquiring about each of the DSM-V criteria
- Gather a history of difficulties with emotion regulation, interpersonal difficulties, rejection & abandonment sensitivity, coping behaviours
- Identify what the client finds helpful and unhelpful responses by others when distressed
- Use available BPD screening tools to assist



Janina Tomasoni



## Psychologist Perspective



- Assess self-harm behaviour, suicidal ideation & or plans (past & present)
- Consider any risks to children
- Assess strengths
- Provide psycho-education to client about BPD, what the core difficulties are
- Discuss what treatments are most effective
- Consider psycho-education to family



Janina Tomasoni

## Psychologist Perspective



- Engagement
  - Establish therapeutic alliance to facilitate client to achieve effective change:
    - Contractual, Relational & Working
  - Develop therapy plan: clear targets for change, length of treatment, structured treatment, psychological treatment / approach
  - Develop a crisis plan
  - Communication style of therapist
- Establish a clear collaborative model of care with GP and other providers. Role clarity, role responsibilities
- Identify other services/community supports to assist client's progress



Janina Tomasoni

## Psychologist Perspective



### Common Therapy Difficulties

- Contractual alliance is not established at the beginning
- Therapist does not define limits or limits become too rigid
- Suicidal crises
- Telephone calls
- Boundary violations
- Idealisation & devaluation
- Ending therapy
- System difficulties



Janina Tomasoni

## Psychologist Perspective



### How to manage therapy difficulties

- SUPERVISION
- Recognising your biases about the diagnosis
- Know your own professional limits, capacity & competence before accepting referrals
- Managing anxiety & fear
- Education & training in BPD
- Peer support or consultation
- Not working in isolation, working collaboratively with other providers



Janina Tomasoni

## Psychiatrist Perspective

### A 'good enough' assessment

- Identifies personality disorder
  - Describes features of personality disorder
- Identifies co-occurring psychopathology
  - mental state disorders (e.g., depression, anxiety, eating disorder)
- Estimates the severity of impairment
- Directs treatment options
- Engages the person in treatment



Andrew Chanen

## Psychiatrist Perspective

### What is Personality Disorder? (Livesley, 1998)

- Personality structure prevents achievement of
  - Stable integrated representations of self & others
  - Capacity for intimacy, attachment, & affiliation
  - Capacity to function adaptively in the social group
    - prosocial behaviour &/or cooperative relationships
- BPD is a collection of 9 criteria that are a marker for **severe** personality disorder



Andrew Chanen

## Psychiatrist Perspective

### Distinguishing State from Trait

- Look for longitudinal pattern of the feature
  - Usually present for at least two years
  - The way a person **usually** behaves
  - Present outside of episodic mental state disorders (e.g., depression, anxiety, eating disorder, substance use, psychosis...)
- A timeline for the last 2 years can help



Andrew Chanen

## Psychiatrist Perspective

### Common characteristics of evidence-based treatments for personality disorder (Bateman et al 2015)

- Treatment should be structured
- Patients encouraged to assume responsibility as treatment progresses
- Help to connect feelings to events and actions, with a focus on the 'here and now'
- Collaborative, active, responsive, validating, and empathic in response to distress
- Supervision - including opportunity to discuss personal reactions to the patient



Andrew Chanen

## Psychiatrist Perspective

### Generic therapeutic processes (Gunderson, 2008)

- “Containment”
  - Keeping safe, taking responsibility for the patient when they are not able to do so
- Support
  - Validation, increases self-esteem, genuine care
- Structure
  - Helps make the environment predictable
- Involvement
  - Collaboration, involving the person in their own treatment. This strengthens tolerance for interpersonal interactions
- Improved quality of life
  - Developing goals to assist the individual to have a fulfilling work and relationships



Andrew Chanen

## Psychiatrist Perspective

### Safety planning (Stanley & Brown 2012)



Home » Get support » BeyondNow » Suicide safety planning

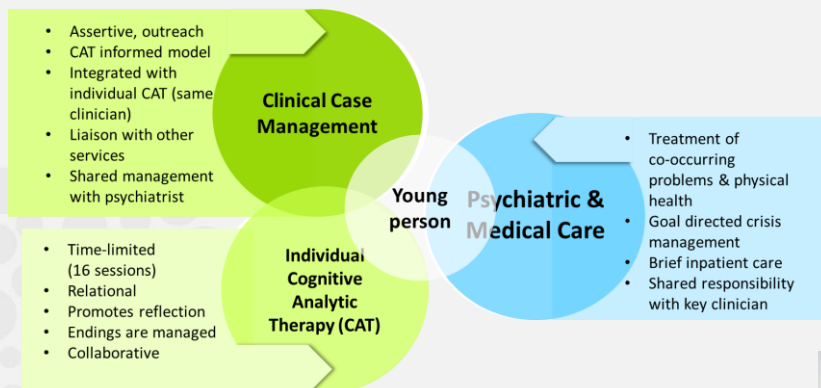
**BeyondNow – Your suicide safety planning app**



Andrew Chanen

## Psychiatrist Perspective

### Key components of the specialist HYPE Model



Andrew Chanen

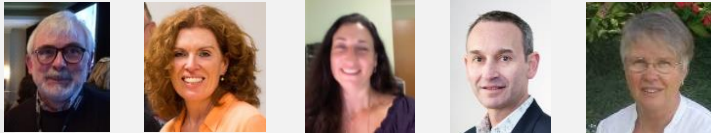
## Psychiatrist Perspective

### Advocate for people with BPD

- Optimism to counter the soft bigotry of low expectations
- Counteract discrimination



Andrew Chanen



## Q&A session

## Thank you for your participation

- Please ensure you complete the *exit survey* before you log out (it will appear on your screen after the session closes)
- Certificates of Attendance for this webinar will be issued within two weeks
- Each participant will be sent a link to the online resources associated with this webinar within two weeks
- Our next webinar, **Supporting families of people living with dementia**, will be held on Wednesday, 3<sup>rd</sup> May 2017.  
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**Thank you for your contribution  
and participation**

**Good evening**